
District 86 Vision and Strategic Planning Initiatives Update and Review

*Meeting of the Board of Education
November 17, 2008*

MISSION STATEMENT

Hinsdale Township High School District 86 is a community of learners committed to education in an environment that promotes excellence, respect, and responsibility. We believe

- *Learning is a lifelong process*
- *All students are capable of learning*
- *Respect for diversity is an integral part of education*
- *Students learn best in a safe and supportive environment*
- *Education is a shared responsibility among students, parents, the school, and the community*

Focus Area: Student Centered

Establish a vision to ensure that the best interests of District 86 students are at the center of all decisions made. The curricular and co-curricular programming as well as secure learning environment in District 86, must take into consideration the diverse needs of the student population and the individual needs of each student.

Strategy Area: Standards and Alignment

Increase academic standards and improve and align the curriculum and instructional program to ensure that all students of all ability levels at both schools are challenged to their maximum academic potential.

Focus Area: Faculty/Staff

Attract and retain quality educators and staff through an environment that emphasizes professional development and excellent working relationships, and ensures a high degree of employee satisfaction.

Focus Area: Facilities/Green Initiatives

Create an environment within each school that is modern, environmentally friendly (green initiatives, energy conservation), clean and secure, recognizes the unique needs of a diverse population of students, and promotes optimal learning for all students.



Focus Area: Finance

Develop a financial plan to implement the tactics in the Vision and Strategic Plan that ensures fiscal responsibility, equity in resource distribution between the schools in District 86, and transparent communication about the District's finances.



Focus Area: Communication

Develop and implement protocols as part of a comprehensive District communication plan to brand District 86 high schools as the choice schools in the region, as well as ensure transparent communication between and among all stakeholder groups.

Strategy Area: Research and Information

Become a leader in effectively using information to make decisions that will ensure success for District 86 in the years to come.



FIRST QUARTER REPORT

Focus Area: Student Centered

Actions taken during the 2008-2009 school year to support this Focus Area:

- Process established for selecting a new District Architect/Engineer.
- Professional Development focused on classroom strategies & “Classroom of Tomorrow.”
- The District Improvement Plan with the required RtI component neared completion. Nearly 40 faculty, staff, and parents have been involved in the planning effort.
- Transition planning for special education students has been coordinated across District 86, LADSE, and other school districts.
- District special education services & programs were analyzed for improvement.
- A review of current processes for private placement, alternative placements, and home bound services, have begun to make them more effective and efficient.
- Activity and Athletic program data is being collected to find ways to improve student experiences in both areas.
- District Administration planned three major Parent Education Opportunities.

Focus Area: Facilities/Green Initiatives

Actions taken during the 2008-2009 school year to support this Focus Area:

- The Board of Education and District Administration transitioned to an Electronic Board Book.
- The Board Policy Subcommittee has drafted a District Environmental Responsibility and Conservation Policy.
- Electronic media including SharePoint sites, Word Documents, pdf formatting, and email used to replace paper agendas and other correspondence.
- Waste management contracts are currently being reviewed to determine a bidding timeline.
- Adopted and implemented web-based on-line Individualized Education Plan (IEP).
- At the building level “green” initiatives have increased recycling efforts and reduced paper usage.

