
District 86 Vision and Strategic Planning Initiatives Second Quarter Goals Report

*Meeting of the Board of Education
February 1, 2010*

MISSION STATEMENT

Hinsdale Township High School District 86 is a community of learners committed to education in an environment that promotes excellence, respect, and responsibility. We believe

- *Learning is a lifelong process*
- *All students are capable of learning*
- *Respect for diversity is an integral part of education*
- *Students learn best in a safe and supportive environment*
- *Education is a shared responsibility among students, parents, the school, and the community*



Focus Area: Student Centered

Improve overall satisfaction of all students and graduates with their educational experience in District 86.



Focus Area: Facilities/Sustainability

Create an environment within each school that is modern, environmentally friendly (green initiatives, energy conservation), clean and secure, recognizes the unique needs of a diverse population of students, and promotes optimal learning for all students.



Focus Area: Facilities/Master Facility Plan

Conduct a comprehensive facilities renovation study to ascertain the needs of the District to bring facilities up-to-date. The facilities study should address the facility needs of the curriculum and instructional programs, as well as extracurricular programming.

Focus Area: Faculty/Staff

The Board of Education should develop protocols and procedures to improve faculty/board relations and communication.



Focus Area: Student Centered

Actions taken during the 2009-10 school year to support this Focus Area:

- The following Professional Development Opportunities were held for staff:
 - An autism overview for para-professionals was conducted by LADSE staff.
 - Special education staff members heard a presentation on “Methodologies for Students with Autism,” by a clinical psychologist who specializes in autism.
 - District legal counsel and the Director of Student Services co-presented on “Legally Defensible IEP’s and Goal Writing” to all special education staff.
 - Easy IEP consultants presented Easy IEP Training to Special Education Department Chairs and Director of Student Services.
 - “Wilson Reading Interventions” were presented to special education staff by a Wilson Reading Specialist.
 - School psychologists and social workers heard a presentation by LADSE staff on “Writing Functional Behavioral Analysis and Behavior Intervention Plans.”

Focus Area: Student Centered (continued)

Actions taken during the 2009-10 school year to support this Focus Area:

- Professional Development Opportunities (continued):
 - All induction programs neared completion and will be completed by the second week in February.
 - One Hinsdale Academy Cohort on ExamView was conducted. Eight teachers earned one hour of credit toward advancement on the salary schedule and several other teachers earned professional development credit for participation.
 - In December, District 86 partnered with Peters and Associates to sponsor a Technology Showcase for over 60 administrators from other districts. Sessions focused on ways to better utilize technology both in the classroom and for administrative functions.
- Hinsdale South developed two new programs for 2010-11 to encourage student participation in the Advanced Placement Program. The programs are RISE (Social Studies) and Summer Bridge (English).

Focus Area: Student Centered (continued)

Actions taken during the 2009-10 school year to support this Focus Area:

- Job fairs were identified and scheduled. District 86 attended a small college job fair in Detroit looking for minority candidates; other job fairs to address minority needs are being explored.

Focus Area: Facilities/Sustainability

Actions taken during the 2009-10 school year to support this Focus Area:

- HVAC maintenance and improvements continued at Hinsdale Central and Hinsdale South.
- A final candidate was selected for the Director of Buildings and Grounds position at Hinsdale South.
- PSI Inc. completed the second quarter Indoor Air Quality (IAQ) tests and reported the results to the District Team and Board of Education. They reported that “the data collected to-date shows no signs of any emerging or existing problems with regard to indoor air quality.”
- SharePoint was leveraged as a paperless tool for communication and sharing of information.
- Building data were reviewed with the Energy Education Specialist regarding energy usage. Suggestions for building procedural changes were made to help implement the Energy Education program.



Focus Area: Facilities/Sustainability (continued)

Actions taken during the 2009-10 school year to support this Focus Area:

- Schools began implementation of the SchoolDude.com facility scheduling platform.
- An increasing number of reports and processes have been addressed electronically to reduce printed forms.

Focus Area: Facilities/Master Facility Plan

Actions taken during the 2009-10 school year to support this Focus Area:

- Work on the Master Facility Plan (MFP) included establishment of a community workshop schedule, campus tours with prospective steering committee members, and finalization of the MFP Steering Committee membership. The Committee met for the first time in December.
- Work on Transition Programming included team review and planning and continued exploration for a new program site.

Focus Area: Faculty/Staff

Actions taken during the 2009-10 school year to support this Focus Area:

- There is an ongoing commitment to forge a strong relationship between the HHSTA Executive Board, District Leadership Teams, and Board of Education through District Round Table discussions and meetings.
- The person selected for the newly-created position of Community Liaison at Hinsdale South was approved by the Board.
- In light of the upcoming retirement of Dr. Geocaris, the Assistant Superintendent for Instruction position has been posted and screening has begun on qualified candidates.
- Transition planning for the next Assistant Superintendent has included file organization, advanced training of administrative assistant, and establishment of teacher leadership to ensure continuity of professional development programs.
- An online Human Resources management system that builds job descriptions, evaluates classifications, and exports to Word and/or Excel has been identified for purchase.

