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# District 86 Vision and Strategic Planning Initiatives First Quarter Goals Report

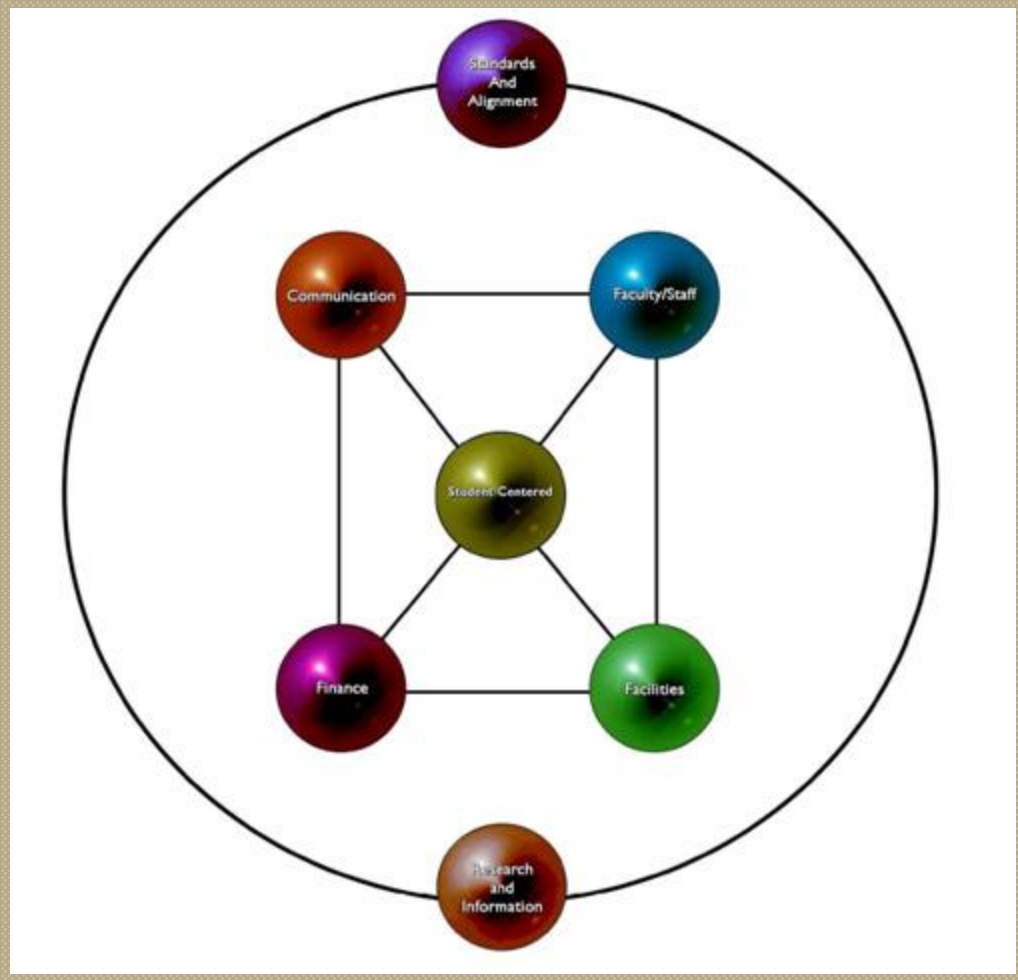
*Meeting of the Board of Education  
December 13, 2010*

## **MISSION STATEMENT**

Hinsdale Township High School District 86 is a community of learners committed to education in an environment that promotes excellence, respect, and responsibility. We believe . . . .

- *Learning is a lifelong process*
- *All students are capable of learning*
- *Respect for diversity is an integral part of education*
- *Students learn best in a safe and supportive environment*
- *Education is a shared responsibility among students, parents, the school, and the community*

District 86 follows a student centered goals approach. All internal focus areas are interrelated but center around the “Student Centered” goal.



***Focus Area: Communication***

Improve communication among staff and between students and staff. Improve communication with community members.



***Focus Area: Finance***

Improve use of financial resources to optimize efficiency of district and educational resources for staff and students.

**Focus Area: Facilities**

Create an environment within each school that is modern, environmentally friendly, clean and secure, recognizes the unique needs of a diverse population of students, and promotes optimal learning for all students



**Focus Area: Faculty/Staff**

Develop protocols and procedures to improve faculty/board relations and communication. Promote relevant and effective professional development.

***Focus Area: Communication***

Actions taken during the 2010-11 First Quarter:

- Continued to foster development of networking group for special education parents
- Continued fostering sharing of core curricula between schools
- Continued development of IT survey to be distributed to staff/faculty with the goal of improving satisfaction with IT
- Worked with ECRA to develop and distribute Special Education survey to district parents



***Focus Area: Faculty/Staff***

**Actions taken during the 2010-11 First Quarter:**

- Began identification of highly qualified personnel for positions to be filled for 2011-12 school year
- Continued to investigate Human Resources/Business System to replace current antiquated system
- Investigated expansion of HR intranet website to improve communication with faculty and staff regarding events, timelines, and resources



***Focus Area: Faculty/Staff***

Actions taken during the 2010-11 First Quarter:

- Located site for Community-Based Program for Transition Students (ages 18-21). Worked with village of Willowbrook to gain approval for the site
- Worked to increase number of intermediate student learning targets to serve as leading indicators of academic progress
- Worked with teachers who have release time for technology integration to make the best use of existing resources and help plan for future technology
- Leveraged all fiscal resources to maximize professional development opportunities

***Focus Area: Faculty/Staff***

Actions taken during the 2010-11 First Quarter:

- Continued to increase alignment between RtI, core curriculum, and assessment
- Continued to organize professional development opportunities for teachers, as part of the Induction Program, the Hinsdale Academy, Leadership, RtI and SEL training.
- Hosted Administrator Academy focusing on Social Emotional Learning Standards for all department chairs and administrators
- Supported retention of excellent teachers by increasing the skills of mentor coordinators and building more capacity among Induction faculty
- Continued working with Community Liaisons to facilitate communication with families in low-income areas within Hinsdale South attendance boundaries – create baseline to measure academic progress

***Focus Area: Facilities***

Actions taken during the 2010-11 First Quarter:

**GREEN INITIATIVES**



- Investigated offering online bookstore in lieu of on-site located bookstore
- Continued to provide relevant monthly utility billing information for input into computer software program for analysis.
- Continued reviewing forms used by District employees in order to move to a paperless system for the submission of all requests from both campuses
- Continued to decrease use of paper and increase use of technology through seamless integration into processes and procedures
- Continued working with Energy Education Specialist to reduce power used by existing computers

*Focus Area: Facilities*

Actions taken during the 2010-11 First Quarter:

- Worked with Perkins+Will, district architect, to distribute RFQs for the conceptual cost analysis of the Master Facilities Plan to eight firms.



***Focus Area: Finance***

Actions taken during the 2010-11 First Quarter:

- Contracted with Gilbane Inc., construction management firm, to create a conceptual cost estimate at no cost for the Master Facilities Plan as adopted in July, 2010
- Completed Collective Bargaining process