

Staff Survey Spring Surveys - 2022



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison		
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	39% 3 since last survey	34%	Hinsdale Township High School District 86 (IL)		
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	45% o since last survey	43 %	Hinsdale Township High School District 86 (IL)		
Professional Learning About Equity Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	38% ►4 since last survey	44 %	Hinsdale Township High School District 86 (IL)		
School Leadership Perceptions of the school leadership's effectiveness.	81% 18 since last survey	53%	Hinsdale Township High School District 86 (IL)		
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	91% 18 since last survey	61%	Hinsdale Township High School District 86 (IL)		
Well-being Faculty and staff perceptions of their own professional well-being.	64% • 8 since last survey	66%	Hinsdale Township High School District 86 (IL)		

24 responses

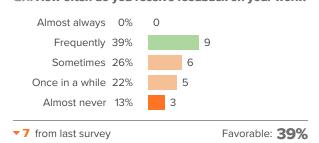




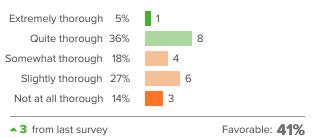
Feedback and Coaching



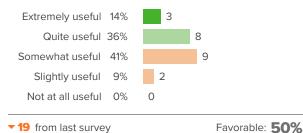
Q.1: How often do you receive feedback on your work?



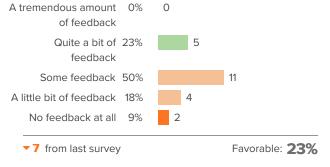
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



Q.3: How useful do you find the feedback you receive on your work?



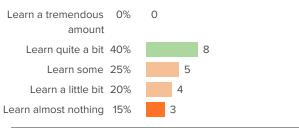
Q.4: How much feedback do you receive on your work?







Q.5: How much do you learn from the evaluation processes at your school?



▲ 12 from last survey

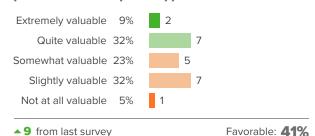
Favorable: 40%



Professional Learning

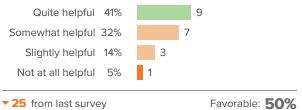


professional development opportunities?

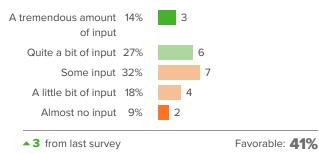


Extremely helpful 9% 2

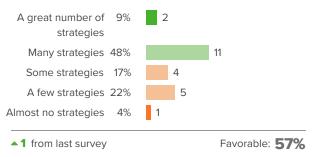
improving your work?



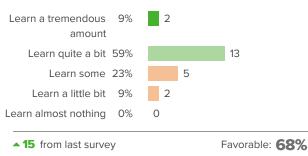
Q.3: How much input do you have into individualizing your own professional development opportunities?



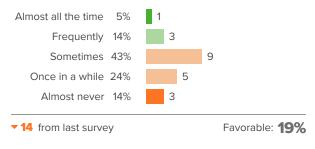
Q.4: Through working at your school, how many new strategies for your job have you learned?



Q.5: Overall, how much do you learn from the leaders at your school?





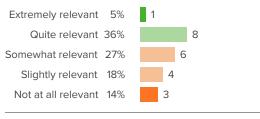




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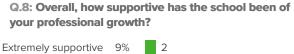


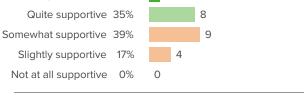
Q.7: How relevant have your professional development opportunities been to your work?



8 from last survey

Favorable: 41%





▲ 0 from last survey

Favorable: 43%





Professional Learning About Equity

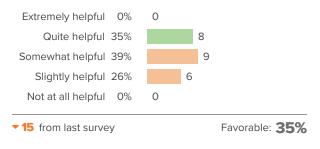


How did people respond?

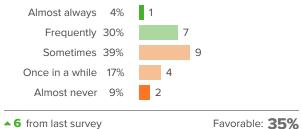
Q.1: At your school, how valuable are the equityfocused professional development opportunities?



Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

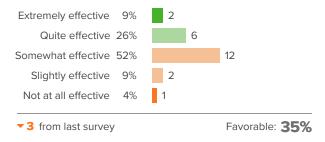


Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



▲ 6 from last survey

Q.4: Overall, how effective has your school administration been in helping you advance student equity?



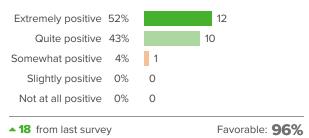


School Leadership

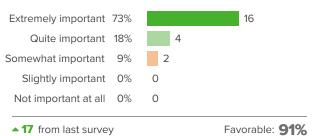


How did people respond?

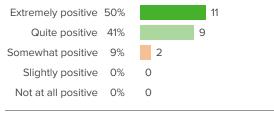
Q.1: How positive is the tone that school leaders set for the culture of the school?



Q.2: For your school leaders, how important is staff satisfaction?



Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



▲ 26 from last survey

Favorable: 91%

Q.4: How effectively do school leaders communicate important information to staff?

Extremely effectively	41%	9
Quite effectively	45%	10
Somewhat effectively	9%	2
Slightly effectively	5%	1
Not at all effectively	0%	0

▲ 29 from last survey

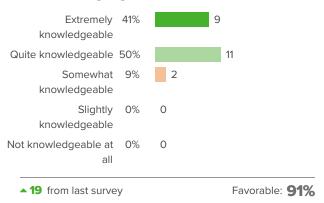
Favorable: 86%

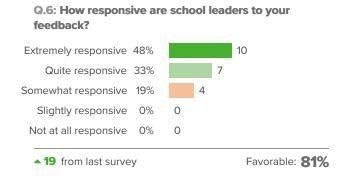


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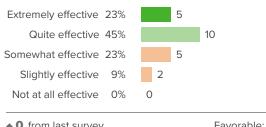


Q.5: How knowledgeable are your school leaders about what is going on in the school?





Q.7: How effective are the school leaders at developing rules for students that facilitate their

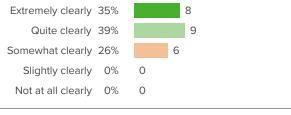


from last survey

learning?

Favorable: 68%

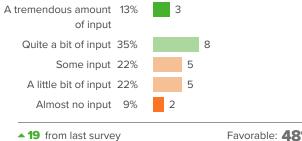
Q.8: How clearly do your school leaders identify their goals for the staff?



▲ 15 from last survey

Favorable: 74%

Q.9: When the school makes important decisions, how much input do staff have?



Favorable: 48%

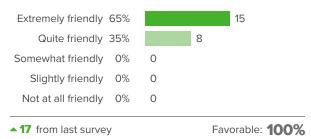




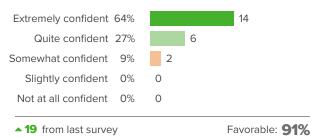
Staff-Leadership Relationships



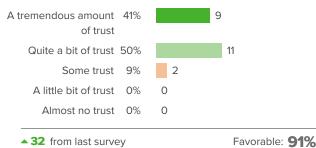
Q.1: How friendly are your school leaders toward you?



Q.2: How confident are you that your school leaders have the best interests of the school in mind?



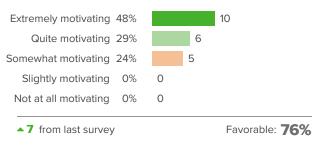
Q.3: How much trust exists between school leaders and staff?



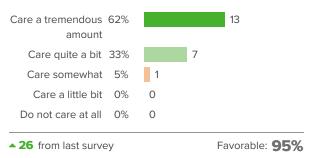
Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive 50%		11
Quite supportive 41%	9	
Somewhat supportive 9%	2	
Slightly supportive 0%	0	
Not at all supportive 0%	0	
▲ 10 from last survey		Favorable: 91%

Q.5: At your school, how motivating do you find working with the leadership team?



Q.6: How much do your school leaders care about you as an individual?

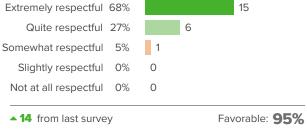




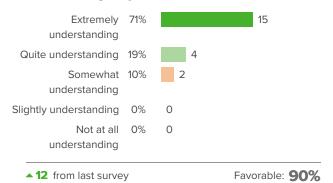
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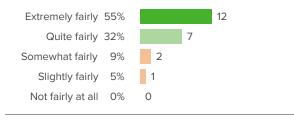
Q.7: How respectful are your school leaders towards you?





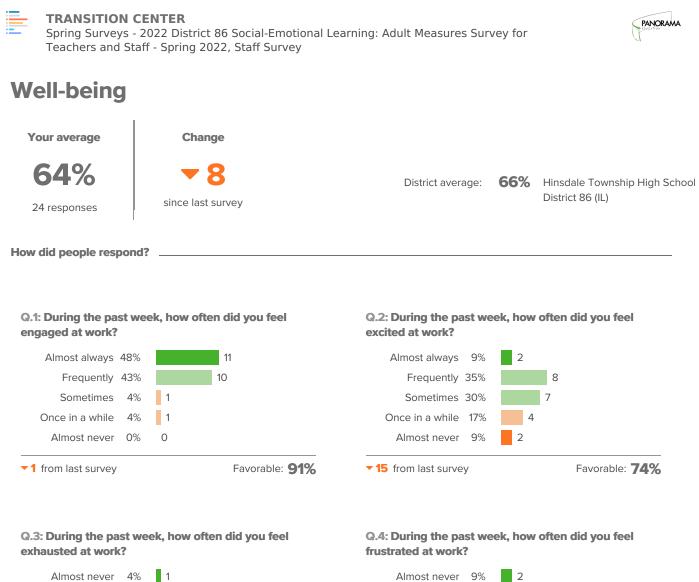


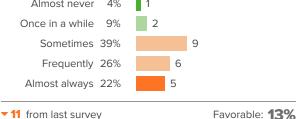
Q.9: How fairly does the school leadership treat the staff?

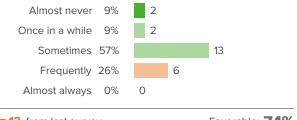


▲ 17 from last survey

Favorable: 86%



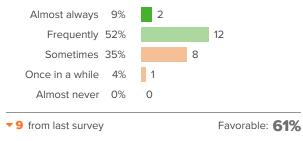




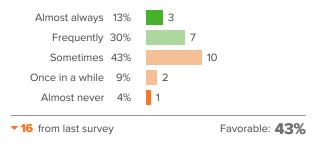
12 from last survey

Favorable: 74%

Q.5: During the past week, how often did you feel happy at work?



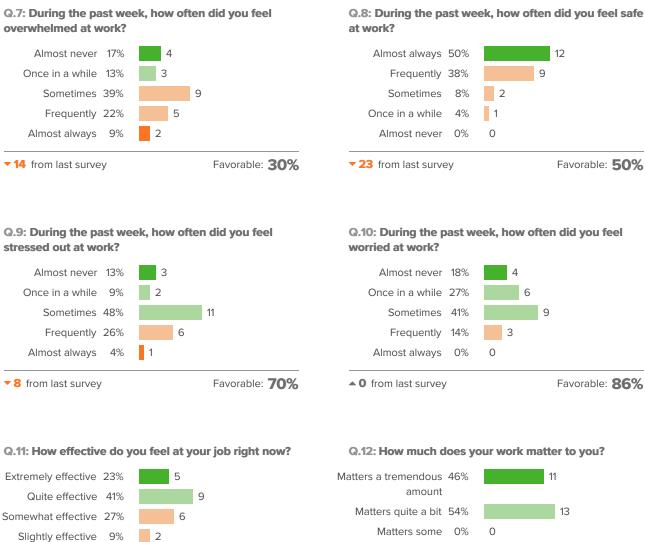
Q.6: During the past week, how often did you feel hopeful at work?





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from last survey

Not at all effective 0%

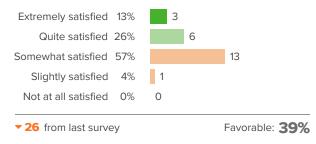
Favorable: **64%**

anount				
Matters quite a bit	54%		13	
Matters some	0%	0		
Matters a little bit	0%	0		
Does not matter at all	0%	0		

11 from last survey

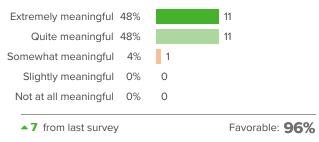






Q.13: How meaningful for you is the work that you do?

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Background Questions

