

Differences Between High School and College: IDEA vs. ADA

Secondary School	Higher Education
Education is a <u>right</u> under IDEA and must be provided in an appropriate environment to all individuals.	Education is <u>not a right</u> . Students must meet admission criteria defined under ADA as "otherwise qualified".
School district is responsible to identify a student's disability.	Students must self-identify.
School district provides free testing, evaluation, and transportation to program.	Student must provide current and appropriate documentation as defined by the college. If documentation from high school is not adequate, student pays for additional testing and transport to program.
Transition planning and timelines exist to clarify students' vision, identify programming choices and coordinate appropriate coursework options.	Students make all coursework selections.
School district develops IEP to define educational supports and services under special education.	<u>No IEP/special education in college.</u>
IEP Team (including student) determines IEP supports and services that will be provided.	Student is responsible to contact faculty and advocate for services.*
Access to general curriculum, necessary modifications, and a variety of appropriate accommodations are available.	No fundamental alterations to the curriculum are made. Academic accommodations and modifications are available based on student's documented disability.
Personal services for medical or physical disability are required.	No personal services are required.**

** Although responsibility lies with the student, DSS works closely to develop a Faculty Request for Services and will advocate if difficulty arises. ** Disability Support Services may assist students in efforts to advocate for such services.*

Differences in High School and College: DEPENDENCE vs. INDEPENDENCE	
Secondary School	Higher Education
School year is from September to June	School year is August-December, January-May
The main office exists as the center of activity for school.	Students are responsible to know where to locate information, assistance, study support
Rigid schedule with constant supervision	Greater flexibility of scheduling
Classes meet daily	Classes meet 1,2,3 or 4 times a week.
Attendance is taken.	Attendance policies at discretion of instructor
Guidance counselors or other staff schedule support services for students	Students connect with Disability Services staff and arrange all support services
Someone is available to help plan study time (teachers, SPED, parents)	Student responsible for setting and following through on all scheduling and study time
Classes generally held in one building	Classes are held at many different sites on campus
Average class is 35 - 45 minutes	Class times vary from 50 minutes - 4 hours
Daily contact w/teachers and support staff	Classes meet less frequently, impacting access to instructors and assistance
Parent permission required (until 18 years).	School responds to parent concerns Student is an adult with all decision making authority. Parent permission not required.
Students generally live at home.	Students are responsible for housing, transportation, finances, etc.

Source:<http://www.thinkcollege.net/families/index.php?page=high>